



# AMERICAN COLLEGE

CRICOS CODE **114632J**

## TERTIARY PREPARATION PROGRAM

**Non AQF Award**

### Course Description

The Tertiary Preparation Program (TPP) prepares students for further study in an academic setting while also improving their underlying proficiency in English. After completing the course, students may seek to continue their study in foundation studies programs, universities or other tertiary education institutions. The course integrates the four macro skills of Reading, Writing, Speaking and Listening, as well as Grammar, Vocabulary, and Academic Skills.

The course incorporates themes relevant to a variety of higher education courses so that students are exposed to materials and tasks similar to those they will find in English-medium higher education institutions. The classes seek to give students an understanding of academic culture in English speaking institutions. The course also recognizes that students may have a range of learning styles which need to be catered for using a variety of teaching methods.

During the course, students are required to complete assignments and situations that are similar to those that they will encounter in higher education. The course caters for different learning styles and takes place in a cross-cultural environment which encourages students to draw on their experiences and express their individuality.

### Mode of Study

Face-to-face in class mode

### Course Duration And Fee

Tuition fee: \$6200 = \$310 @ 20 weeks

Non-tuition fee: \$400 ( includes \$200 enrolment + \$200 materials)

### Tertiary Preparation Program Course Objectives

The curriculum, syllabus and assessment are designed to help students achieve Course Objectives and more detailed and measurable Learning Outcomes.

The Course Objectives in the Tertiary Preparation Program course are to enable students:

1. To develop the academic skills necessary to participate effectively in university at a diploma level or higher level course in an English-speaking country
2. To improve their overall English proficiency in terms of the four macro-skills
3. To develop core knowledge of the academic vocabulary and grammar commonly used in Academic contexts
4. To develop awareness of sociocultural knowledge relating to communication in English as used with native speakers, and with other non-native speakers where English is used as a lingua franca, to prepare students for higher education contexts with local and international students
5. To develop academic study skills that maximise efficiency of study in class and externally
6. To develop independent learning skills for ongoing improvement in language proficiency, even once students enter vocational or higher education

## Outline the Modes and Methods of Delivery for the Course

All classes are conducted for a minimum of 20 hours of face-to-face teaching per week. Any homework or online/distance learning is in addition to the core 20 hours face-to-face in class. The ratio between teachers and students does not exceed 1:18 at any time. Teachers conduct classes in modern classrooms with textbooks, tables, chairs, whiteboards and, when possible, a projector. Teachers have a computer to play recordings for listening activities. However, students do not typically use computers in class.

The course is based around a core textbook for each level. Teachers supplement the core textbook with homework from the workbook and other supplementary materials as well as photocopiable resources from the teachers book, online resources and extra materials from the teacher's library.

- High School Completion
- Completion of General English Upper Intermediate 18

## Profile of Target Learner Group

Students who enroll in the Tertiary Preparation Program seek to prepare for further study at an English-medium tertiary education institution and, as such, need to improve their overall proficiency in English and develop skills specific to academic life. Students will predominantly have the goal of living and studying in an English-speaking country for an extended period of time. As a result, they have the desire to gain the skills necessary to carry out a variety of English-medium academic tasks, including lectures, tutorials, research and essay writing.

American College accepts students from a range of age groups. All students are older than 18 at their study commencement date. The content and delivery of the classes is not targeted to any specific age group, but rather covers vocabulary and topics in English which are accessible to people of all ages. None of the course content is designed to alienate any age group. The course is constructed in a fully inclusive manner



# AMERICAN COLLEGE



180 Logan Road,  
Woolloongabba, Brisbane,  
Queensland – 4102,  
Australia

American College established its campus at Woolloongabba, Brisbane, Queensland in the year 2009 to cater to domestic and international students.

Founded on the motto **“Empowering Aspiring Minds”**. Every thought, every word, and every effort of American College revolves around this dictum. American College is a nationally accredited registered training organization by the Australian Skills Quality Authority (ASQA).

American College is devoted to imparting exceptional learning so that its students can avail innovative, relevant and industry tailored courses taught and prepared by an internationally acclaimed faculty. Class sizes are small, and the teaching approach is friendly, supportive and personalized.

American College is proud to create a global intellectual wealth in the form of its students, who after having practical exposure with latest cutting-edge technology and facilities, go on to become leaders in their chosen vocations.

American College is the place to learn varied vocations so that upon completion, the student can immediately start earning, keep his/her head high, free from fear of financial insecurities, and participate in the society as a responsible citizen of the nation.

## +61(07) 3391 7599

E : [info@americancollege.edu.au](mailto:info@americancollege.edu.au)

ABN 91130 637 320

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