



AMERICAN COLLEGE



CRICOS CODE **114631K**

GENERAL ENGLISH : ELEMENTARY TO UPPER-INTERMEDIATE

Non AQF Award

Course Description

Developing a strong all-round proficiency in English is an essential asset for global citizens in the twenty-first century. English opens doors for further study, work and personal connections with people from other countries. It also brings great personal satisfaction and, as such, studying English is a confidence-building pursuit for most learners.

Aspiring learners of English need both structured and unstructured learning opportunities, a combination of both direct instruction and freer practice. Studying at an English school with motivated teachers, an international cohort of classmates and a dynamic environment is an ideal way to develop a high-level of English proficiency.

The General English course gives students a firm grounding in the vocabulary, pronunciation and grammar of English. These areas of proficiency are combined and integrated with the four macro skills of speaking, listening, reading and writing. These areas of proficiency form the basis of the learner aims, objectives and outcomes for the course.

Mode of Study

Face-to-face in class mode

Course Duration And Fee

Tuition fee: \$12400 = \$310 @ 50 weeks

Non-tuition fee \$600 (includes \$200 enrolment + \$400 materials)

General English Course Objectives

The curriculum, syllabus and assessment are designed to help students achieve Course Objectives and more detailed and measurable Learning Outcomes.

The learners' overall Course Objectives in the General English course are to enable students to:

1. To develop proficiency in English across the four macro skills of speaking, listening, reading and writing effectively in a variety of contexts
2. To develop core knowledge of the vocabulary and grammar of English
3. To develop awareness of sociocultural knowledge relating to communication in English as used with native speakers and with other non-native speakers where English is used as a lingua franca
4. To develop study skills that will maximise efficiency of study in class and externally
5. To develop independent learning skills for ongoing improvement in language proficiency

Outline the Modes and Methods of Delivery for the Course

All classes are conducted for a minimum of 20 hours of face-to-face teaching per week. Any homework or online/distance learning is in addition to the core 20 hours face-to-face in class. The ratio between teachers and students does not exceed 1:18 at any time. Teachers conduct classes in modern classrooms with textbooks, tables, chairs, whiteboards and, when possible, a projector. Teachers have a computer to play recordings for listening activities. However, students do not typically use computers in class.

The course is based around a core textbook for each level. Teachers supplement the core textbook with homework from the workbook and other supplementary materials as well as photocopiable resources from the teachers book, online resources and extra materials from the teacher's library.

- High School Completion
- No minimum requirement to enter Elementary Level 18

Profile of Target Learner Group

Students enter at different levels depending on their proficiency across the four macro-skills when they enrol. They are not native speakers of English but want to learn the language. Students come from a range of countries and, as a result, may have variations in their approach to class, expected classroom norms and learner beliefs. Students come from a range of ages, but all are at least 18.

Some students who enrol in the General English course seek to prepare for further study at an English-medium tertiary education institution and, as such, need to improve their overall proficiency in English and develop skills specific to academic life. Gaining a strong proficiency in the Vocabulary, Pronunciation and Grammar of English is a key step in that process. Students may begin in GE before transferring to Tertiary Preparation Program (TPP) if they seek to study in a higher education institution.



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American College established its campus at Woolloongabba, Brisbane, Queensland in the year 2009 to cater to domestic and international students.

Founded on the motto **“Empowering Aspiring Minds”**. Every thought, every word, and every effort of American College revolves around this dictum. American College is a nationally accredited registered training organization by the Australian Skills Quality Authority (ASQA).

American College is devoted to imparting exceptional learning so that its students can avail innovative, relevant and industry tailored courses taught and prepared by an internationally acclaimed faculty. Class sizes are small, and the teaching approach is friendly, supportive and personalized.

American College is proud to create a global intellectual wealth in the form of its students, who after having practical exposure with latest cutting-edge technology and facilities, go on to become leaders in their chosen vocations.

American College is the place to learn varied vocations so that upon completion, the student can immediately start earning, keep his/her head high, free from fear of financial insecurities, and participate in the society as a responsible citizen of the nation.

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