



# AMERICAN COLLEGE



## CHC43121

CRICOS CODE  
113575k

## CERTIFICATE IV IN DISABILITY SUPPORT

Australian  
Qualifications  
Framework

NATIONALLY RECOGNISED  
TRAINING

### Course Description

This qualification reflects the role of individuals in a range of community settings and peoples' homes, who provide support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work according to and may contribute to an individualised plan, and work without direct supervision. They may be required to supervise and/or coordinate a small team.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice. No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

### Job Roles

Social Educator (Disability), Day Support Disability Officer  
Marketing Coordinator (Disability), Local area coordinator  
Social trainer, Disability Team Leader, Project Officer  
Job coordinator, Disability Service Officer, Senior Disability  
Worker, Senior Personal Care Assistant  
Support Facilitator (Disability)

### Course Duration And Fee

Duration: 52 weeks

Fees: AU \$11,990.00 (include enrollment fee \$395.00 + course material fee \$245.00)

### Mode of Delivery

Full-time – Face to Face Classes (20 Contact hours)  
Learners may require to undertake  
5\* hours self-study (\* Indicative only)

### Pathway

Students who complete this course may wish to continue their education into the :

- CHC43015 Certificate IV in Ageing Support
- CHC43215 Certificate IV in Alcohol and Other Drugs
- CHC43315 Certificate IV in Mental Health or any Diploma of Community Services

### Entry Requirements

International students must:

- Be at least 18 years of age and have completed Year 12 or equivalent.
- Participate in a course entry interview to determine suitability for the course and student needs.
- Completion of : CHC33021 Certificate III in Individual Support (Disability) OR
- Completion of : CHC33015 Certificate III in Individual Support (Disability) OR
- Completion of : CHC30408 Certificate III in Disability PLUS the CHCSS00125 Entry to Certificate IV in Disability Support Skill Set.

International Students may not be required to provide evidence of English Language competence where documented evidence can be provided to demonstrate any of the following:

- The student was educated for 5 years in an English-speaking country.
- The student has completed at least 6 months of a Certificate IV level course in an Australian RTO.
- The student has successfully completed their High School in English Language.
- The student has successfully completed AC English Placement Test.

Workplace Placement : Students are required to complete 120 hours of Work placement. American College may help to find the appropriate work placement if required.

Please Note: All the students are required to successfully complete LLN test (LLN Robot) at the time of enrolment.

## Recognition of Prior Learning (RPL) & Credit Transfer (CT)

Students may apply for Recognition of Prior Learning (RPL) by providing evidence that they have the required skills and knowledge in the specific areas of competency through work/ industry experience and/or completed eligible assessments in an equivalent or higher qualification. Appropriate credit transfer may be granted to eligible students against each unit of competency on evidence to successful completion of the same unit in an equivalent or higher nationally endorsed qualification. Students with credit transfers or recognition of prior learning will finish the course in a shorter duration and are advised to consult appropriate authorities/bodies for applicable criteria if they are planning further study or stay in Australia

### Recognition of Prior Learning

Recognition of prior learning (RPL) is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit.

(Source: <http://www.aqf.edu.au/wp-content/uploads/2013/06/RPL-Explanation.pdf>)

### Credit Transfer

Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications.

(Source: <http://www.aqf.edu.au/wp-content/uploads/2013/06/CreditTransferExplanation.pdf>)

## Assessment Methods

Assessment methods used for this qualification will provide a range of ways for individuals to demonstrate that they have met the required outcomes, including:

- Projects
- Presentations
- Report writing
- Observations
- Questioning (oral or written)

At the beginning of each unit, trainers will outline the assessment tasks that must be completed.

## Packaging Rules

10 units must be completed:

- 7 core units
- 3 elective units

### — CORE UNITS —

CHCCCS044	Follow established person-centred behaviour supports
CHCDIS019	Provide person-centred services to people with disability with complex needs
CHCDIS017	Facilitate community participation and social inclusion
CHCDIS018	Facilitate ongoing skills development using a person-centred approach
HLTWHS003	Maintain work health and safety
CHCLEG003	Manage legal and ethical compliance
CHCMHS001	Work with people with mental health issues

### — ELECTIVE UNITS —

CHCCCS010	Maintain a high standard of service
CHCCCS001	Address the needs of people with chronic disease
CHCCCS001	Develop and implement service programs

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