



AMERICAN COLLEGE



CHC33021 CRICOS CODE
114630M

CERTIFICATE III IN INDIVIDUAL SUPPORT

Australian
Qualifications
Framework



Course Description

The qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No licensing, legislative, regulatory or certification requirements apply to this qualification

Job Roles

Personal Care Assistant, Care Assistant, Accommodation Support Worker, Residential Support Worker, Community Access Coordinator, Community care worker, Community House Worker, Residential Care Worker, Food Services Deliverer, Transport Support Worker, In-Home Respite Worker, Disability Service Officer, Care Worker, Client Assistant, School Support Officer (Disability), Family Support Worker, Care Service Employee, Planned activity assistant, Residential aide, Field Officer (Community Services), Nurse's Aide, Home care assistant

Course Duration And Fee

52 Weeks (44 Study weeks and 8 weeks holidays)
\$9,990 includes an enrolment fee of \$395 plus a \$245 material fee

Entry Requirements

There are no formal entry requirements for this course.

American College entry requirements are as follows:

International students must be at least 18 years of age and must have completed at least the equivalent of Year 10.

These students must also have an IELTS score of 5.5 or equivalent.

International Students may not be required to provide evidence of English Language competence where documented evidence can be provided to demonstrate any of the following:

- The student was educated for 5 years in an English-speaking country.
- The student has completed at least 6 months of a Certificate IV level course in an Australian RTO.
- The student has successfully completed their High School in English Language.
- The student has successfully completed AC English Placement Test.

Workplace Placement : Students are required to complete 120 hours of Work placement. American College may help to find the appropriate work placement if required.

Please Note: All the students are required to successfully complete LLN test (LLN Robot) at the time of enrolment.

Pathway

By completing this course, you may gain knowledge and skills to persist a career in the following job streams:
Aged, Disability, Home and Community Care

Recognition of Prior Learning (RPL) & Credit Transfer (CT)

Students may apply for Recognition of Prior Learning (RPL) by providing evidence that they have the required skills and knowledge in the specific areas of competency through work / industry experience and/or completed eligible assessments in an equivalent or higher qualification. Appropriate credit transfer may be granted to eligible students against each unit of competency on evidence to successful completion of the same unit in an equivalent or higher nationally endorsed qualification. Students with credit transfers or recognition of prior learning will finish the course in a shorter duration and are advised to consult appropriate authorities/bodies for applicable criteria if they are planning further study or stay in Australia

Recognition of Prior Learning

Recognition of prior learning (RPL) is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit.

(Source: <http://www.aqf.edu.au/wp-content/uploads/2013/06/RPL-Explanation.pdf>)

Credit Transfer

Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications.

(Source: <http://www.aqtedu.au/wp-content/uploads/2013/06/CreditTransferExplanation.pdf>)

Assessment Methods

Assessment processes cover a broad range of skills and knowledge needed to demonstrate competency and will integrate knowledge and skills with their practical application. All assessments of units of competency will be conducted according to the assessment guidelines and competency standards of the official Training Package for this qualification. Students will be required to perform in a range of areas including and not limited to : knowledge questions, project, simulated practical observation, reflective general and log book, third party report etc.

Mode of Delivery

Full-time – Face to Face Classes (20 Contact hours)
Learners may require to undertake
5* hours self-study (* Indicative only)

Qualification

On successful completion of this course the student would be awarded CHC33021 - Certificate III in Individual Support which is nationally recognised qualification. This could help student gain entry into career paths or higher education in Aged care or Disability streams. Students who do not complete all units may be eligible for a Statement of Attainment in partial completion of a CHC33021 - Certificate III in Individual Support

Units Detail

Packaging Rules : 15 units must be completed:

- 9 core units
- 6 elective units.

— CORE UNITS —

CHCCCS031	Provide individualised support
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS040	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

— ELECTIVE UNITS —

CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach
CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCDIS012	Support community participation and social inclusion
CHCDIS020	Work effectively in disability support
CHCAGE011	Provide support to people living with dementia

180 Logan Road, Woolloongabba, Brisbane,
Queensland — 4102, Australia

+61(07) 3391 7599

E : info@americancollege.edu.au

ABN 91130 637 320

International Institute of Management Pty Ltd trading as American College / International Institute of Management

www.americancollege.edu.au